

### END OF TERM 2, FRIDAY 7TH JULY 2017

#### WELCOME

A huge welcome to you all to the final week of Term 2, and what a term it has been. A huge thank you to our students and teachers who have worked diligently all term. It is fantastic to see, as a principal, the progress students make and the joy they grasp from their time at school. I'd like to wish you all a safe and enjoyable mid-winter break and look forward to seeing you back in Term 3 - kick off is on Monday 23rd July.

#### INVESTIGATIONS (YEARS 1-3)

Two of our little Te Atawhai superstars in Room 1 have been working extremely hard during Investigation times. This is a fantastic opportunity for them to follow their passions and show their creative talent. To the right, above, Lydia is showing her chapter book and Temperance her paper flower. Great effort girls.



#### EDUCATION RESEARCH PROJECTS (ERPs)

As a development from Year 1-3 investigations, the Year 4-6 students move into ERPs. Throughout the term, students work towards a project that stems from a genuine interest. Through the immersion phase, our key learning intentions are unpacked via class discussions, group workshops, and individual work. This term our focus was Science - Living World. The students are required to connect their interests to their new learning. They complete a proposal form, sign up to workshops, and complete research based on their very own questions. Students continue to drive and develop their learning while teachers offer workshops based on the knowledge needed within their class. Examples of workshops that have been offered this term are; adaptations, habitats, movement, migration, packs, human impact on environments, native animals, and many more. Students sign up to only what they need. Next they begin to think about how they are going to share their learning by designing and creating an artefact. These range from; models, posters, slideshows, digital designs, written projects, and much more. Within a class every student will have a project, based on their learning which is connected to our key intentions and their original interest. Towards the end of the process, students prepare for a class expo, where they present their work to a group of other interested students. They discuss the entire process, and how their interest, learning, and artefact links to the key intentions - the whole focus of the term. Their artefacts do not need to be fully completed, as learning never stops and the feedback given, from the teacher and peers, can help them expand their thinking even further. As a Year 4-6 team, we are very proud of the achievements and learning our students have undergone in Term 2. We look forward to more great learning occurring next term.



Your parent fundraising group...

## LSS QUIZ NIGHT

# PALS

Saturday 26th August 2017.

#### LEARNING CONVERSATIONS

Learning Conversations have been a wonderful opportunity for families to get alongside their children and our teaching staff to discuss learning. Our kids have enormous pride in what they do, and sharing this with whānau is a tremendous thrill. My thanks for to all our parents for their attendance. Please be aware you can keep up to date with your child's learning through our online Seesaw application. We encourage all our parents to do this. See your child's classroom teacher for more information and instructions on how.



## JOHN TURKINGTON FORESTRY

phone. 0274 458 410

# health & safety at work



## FOOTPATHS & ENTRANCEWAYS AROUND SCHOOL

It is great to see so many children walking, biking and scootering to school. This is just a reminder that if you are on a bike or scooter, special care needs to be taken around the entranceways and pavements leading to and from school. A number of parents, kids and extremely young children use these access ways. In order to ensure all our children are safe please walk your bike or scooter until you are well away from the school. Thank you for your support.



## HORSE RIDING (RDA)

For the past two terms a group of children have enjoyed going horse riding at the Manawatu RDA. Here they are proudly wearing their RDA sashes, above right.

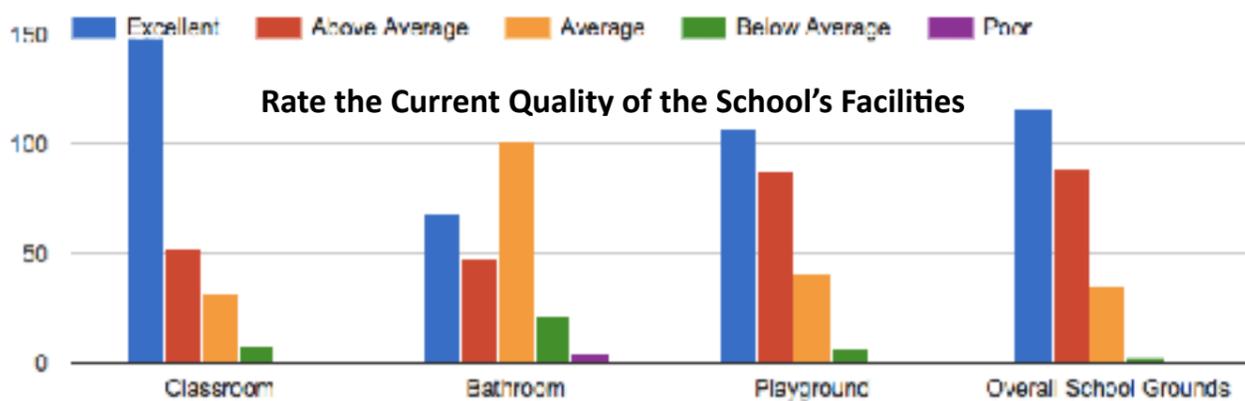
## NZ POLICE VERSUS TEACHERS RUGBY

A titanic battle ensued at the Showgrounds in Palmerston North last Friday night with our school trustees Constable Allan (faked an early injury) McLean and the very nimble and fast Pā Ronald. The aim of the match was to raise funds for local kids in our area. The charities supported on the night were YOSS (Youth One Stop Shop) and Palmerston North Surf Lifesaving Club. The end result was a win to the teachers. The game was supported by a huge crowd. Please keep an eye out for future upcoming matches - I hear the teachers team is going to be in a curtain raiser shortly.



## FEEDBACK FROM OUR PROPERTY CONSULTATION

Many thanks to all our parents who completed our property consultation. As you may be aware we are currently working on how we shall spend our property funds for the next 5 years. The school is in good shape currently. The proposed projects are a redevelopment of Te Tipu and an upgrade to Rooms 16-20. Your feedback has been very helpful in setting the future direction. Below is the graph from your responses to the current quality of the school's facilities. A few of you also mentioned the library in your comments. Please be aware the school currently has three libraries in operation - a static one next to SKIDs, an online one and also a mobile one. The online library is run by Wheelers and students can issue texts that save onto their iPads for a two-week period. They can be renewed or returned similar to an actual library book. These options are all proving very beneficial for our students.



## CERTIFICATES

- 1st: R3 - 96%
- 2nd: R15 & 14 - 93%
- 3rd: R12 & 4 - 86%

## GOLDS

- R20: Kase Vartha
- R2: Curtis Bingley
- R19: Mikylah Stewart-Thomas
- R12: Tyson Parker
- R4: Declan Stewart-Thomas
- R15: Rachel Clement
- R1: Blake Burrell & Noah Chee
- R3: Zoe Musgrove & Blake Ward-Smith
- R17: Libby Johnson & Harmony Te Whatu
- R21: Shannon Delmare & George Skinner
- R23: Manaia Anstis & Levi Nitschke



Together, we learn to live and live to learn