

TEACHER ONLY DAY - TUESDAY 24TH OCTOBER 2017

WELCOME

This week we welcome the Education Review Office to our school. This is a unique opportunity to have an external group of educators provide feedback and discuss the organisation and management of our school. All conversations are geared towards raising the achievement of students. To Christine, Anne, Marika and Andrea, we welcome you to Lytton Street School and know you'll enjoy your time getting to know our staff, students and community. A special welcome to our two new students in Te Tipu 1 - Buell and Evy. We know you'll have a fantastic time at Lytton Street School. Please also take note that all our school touch teams kick into action after school tonight. Game draws have been sent out and they are also available on Facebook. I would like to wish you all an amazing season.

RACING WITH MR SYMON

Over the weekend Mr Christopher Symon competed at the opening round of the New Zealand Formula First Championship. He has aspirations to follow in his fathers footsteps and win the championship. Ending last season with multiple wins, there was a lot of excitement going into the 2017/2018 season. The team started well by taking pole position in qualifying which ended up being the fastest time for the weekend. Unfortunately, that's where the celebration stopped. In Race 1 there was a gearbox issue, followed by a seperate issue in Race 2. This resulted in finishing near the back of the field in both races. In Race 3, unrelated problems kept occurring, including the break pedal coming undone, and 5th Place was achieved. Not a great start to the season, but there are still 21 races to go. It was fantastic to have so many students and whānau come over to Manfeild to support us. Plenty of cool photos in and out of the car (Taylah to the right). We're next at Manfeild in early February, so make sure you come and see us at the track.



NATHAN WALLIS

A fantastically informative day was had by all teachers and support staff on Tuesday this week with Nathan Mikaere-Wallis. A big focus for the day was Epigenetics - how genes interact with the environment - and how this interaction determines whether a person's predisposition for a specific genetic characteristic becomes evident in their personality or not. We also spent a considerable amount of time discussing the 4 parts of the human brain, specifically the limbic system which develops between the ages of 2-7 years, and the frontal cortex which develops on average between the ages of 8-26 years. The development of both is impacted greatly by social and emotional factors, and a person's experiences. The evening parent session covered 3 research based effective strategies for encouraging pro-social behaviour in your child, as well as the 3 most ineffective strategies. For more information on this please see the Parenting Tips Section on the back page.

EARLY CHILDHOOD CENTRE VISITS

Last term, our school Kapa haka spent some time sharpening up their performance bracket with visits to our local Early Childhood centres. We also invited some centres to join us at school to watch and participate in some kapa haka. These are great opportunities for us to further enhance our connections with the community as well as offering our tamariki the chance to perform in front of an audience. To the left are a couple of photos from our recent visit to The Feilding Playcentre and Gails Childcare.



*Mā te tuakana ka tōtika te teina,
mā te teina ka tōtika te tuakana-
Through the older siblings the
younger sibling learns. Through
the younger sibling, the older
sibling learns.*



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PARENTING TIPS: #8 - Nathan Wallis

The 3 most effective strategies for encouraging pro-social behaviour, in order of importance:

1. Cognitive Training - "Please hop down off the chair", instead of "Don't stand on the chair" (tell them what to do rather than what not to do).
2. Induction - "I will take your plate to the sink for you. I thought it was something a big school boy could do but maybe it's too tricky for you". (Every small child wants to be treated as though they are more grown up!)
3. Rewards - "Thank you for helping out with the dishes tonight", (praise socially desirable behaviour and ignore bad behaviour).

The 3 most ineffective strategies that Nathan discouraged parents from using in order of effect were:

1. Love withdrawal - where parents threaten to remove their love for their child for bad or anti-social behaviour.
2. Inconsistency - expectations and managing difficult behaviour inconsistently sends mixed messages to the child and they don't know what behaviour is acceptable or not because it changes on a daily basis.
3. Punitive Punishments - when punishments are negative and there is no correlation between the 'crime' and the punishment, e.g., taking away the child's cellphone/tablet for answering back.

Summary provided by Jolie Heyward (Te Mātauranga Team Leader)

OUR MARKET DAY

PALS have decided to postpone our Market Day until next year. There is a really crowded end to the year and we want to ensure that this event is the most successful it can be. Stay tuned for further information in 2018.



WELCOME TO OUR NEW TEACHERS

A special welcome to our new teachers. Firstly Whaea Paige has begun in Te Tipu. As some of you may well be aware Whaea Paige has joined us from Puddleducks. Paige has made a terrific start in Te Tipu. She brings valuable early childhood experience that has made it a smooth transition for her to Lytton Street. In the near future Paige will be moving with her class to begin our fifth new entrant class in the former BAASC room. During the holidays this room was cleaned and the floor polished in preparation. Welcome to Lytton Street Paige (photo left).

Mrs Colleen Trembath is currently on sick leave and it is predicted that she will be for some time. Colleen is recovering well but needs more time at home. I have wished her well on behalf of the staff, students and greater community. Taking over in Room 15 is Mrs Anna Lewis. Anna is the wife of Mr Shaun Lewis, currently teaching in Room 23. Anna brings with her a wealth of experience from a number of schools, most recently Huntley. Anna has settled in extremely well and we are most appreciative of the skills and experience she brings. Welcome to Lytton Street Anna (photo below left).



SANDPIT FUN

A special thanks to Mr Evans who assembled a range of cool sandpit challenges for our students. Tyres, pipes and various other materials all add to the fun. Our aim is to further extend the outdoor education fun for our students. This can often be done by providing a range of everyday items and then challenging kids to utilise and create with them using their skills and imagination (photo to the right).



Together, we learn to live and live to learn