

LYTTON STREET SCHOOL

Kia Ora Tatou, Greetings to all our parents and caregivers.

WELCOME

Welcome to Kooper & Bryden who have started school for the first time, to Olivia, Kadence & Khan who have joined us from other schools, and to Journey and Wiremu who have returned to us.

MATHEX

Here are Michael's thoughts on Mathex...

Firstly getting into Mathex was a big achievement for me. I was nervous and excited at the same time. Training was hard but it improved my Maths. Mathex itself was kind of frightening, going up against the best Maths kids in the district. When the competition started I could see why the best kids were here - but there was no backing out now! The quick fire round just got faster and faster and then it was all over. My team came 12th - a great achievement. I was relieved - I'd felt a mixture of excitement, nervousness, frustration and pressure all at the same time.

SPEECH WRITING - A Snippet

Hi, my topic is, If I could Meet An Alien. Hi my name is Taylor by the way. If I could meet an alien I wonder what it would look like? Maybe he or she could be full

of colour, maybe even purple? Then again blue would be a cool colour. It is rather difficult to know because aliens have not been found yet. Have you looked up at the darkish blue night sky and thought there must be something out there? Well maybe there is, I think there is. Space is huge and I see strange things at night. The other night I saw what I thought was an UFO, an unidentified flying object.

So I dream that I'm in a rocket with friends and family going on a mission to a distant galaxy. Once I reached a little planet called Exo. I could explore the place and maybe meet some of its people. We would have lots of fun getting to know them. Playing alien tag, doing drawing and even learning alien dance moves. Learning about their planet and culture would be so much fun. I could also tell them about Earth. Taylor Wilson

CYBERSAFETY

Constable Sarah Cree is taking our Year 5/6 classes for a unit on Cyber Safety. The emphasis is on being aware of the many programmes and applications that may ask for personal details. Students will be taught how to protect oneself by asking adults for advice if they feel uncomfortable with information they may be asked to provide. There will also be a focus on choosing carefully, websites that are appropriate for learning.

SHEEPISH

Last week Room 17 had a visit from a local lamb. The lamb paraded around the classroom - this was a cool experience for our kids.

COMMUNITY NOTICE

The Cowx family thank everyone for their support as they fundraise towards their hockey rep costs. With your help in buying cookies etc, they have raised around \$2,000 but still have another \$3,000 to go. They will continue to sell cookies after school to help raise these funds.



Our Classrooms...

DISCOVERY TIME

Adam from Room 17 is completing his experiment involving a straw, a balloon and string. The experiment teaches children about Action and Reaction. The force from the air moving in one direction propels the balloon in the other direction, much like a rocket. Cool effort Adam.



BAASC GENERAL MANAGER

The school has decided to advertise for a General Manager to take over our BAASC programme. The Manager would be responsible for all aspects of the programme and report directly to the Board of Trustees. This position would suit someone with business acumen and personnel and relationship management skills. If you would like more information please come and see me or email me on principal@lyttonstreet.school.nz

WELCOME

A warm welcome to Patrick Hurly who is teaching one day a week in Room 19. Mr Hurley will be covering Whaea Te Horo-Horo as she takes part in professional development. Great to have you on board Mr Hurley.

CONSULTATION

Many thanks to everyone for completing the Religious Education consultation at Student-Led Conferences last week. We received almost 250 returned consultations - a magnificent effort. The results of the Religious Education consultation are at the bottom of the page. The options and results are in the table to the right.

RELIGIOUS EDUCATION

RI ABBREVIATIONS	CHOICES	PERCENTAGE
RI Same	Keep Religious Education in its current format (Rising Stars)	45%
RI All	Offer Religious Education to all students	18%
RI Optional	Hold Religious Education either before or after school, optional	21%
RI No	Offer no Religious Education	16%

INFORMATION HOME THIS WEEK

- Order forms for the sausage sizzle on Friday 22nd need to be returned to the office by this Friday please. Apology to the parents of Rooms 23 and 6 who are helping: the helpers' form stated Friday 15th, not Friday 22nd.
- Information booklets for current Year 6 students who are going to Feilding Intermediate next year. There will be an information evening on Monday 18th August at 6.30pm in the school hall. Open days are Thursday 21st August & Friday 22nd August 9.00am - 2.00pm.

BORROWED CLOTHING

During the last few weeks a lot of clothing has been borrowed from school. We would really appreciate this clothing being returned to school as soon as possible. It is becoming a struggle to provide a change of clothes when children get wet/muddy. It would be great if your child could have a change of clothes in their school bags. Thanks again.

CLASS & INDIVIDUAL PHOTOS

Photos will be taken on Friday 15 August.

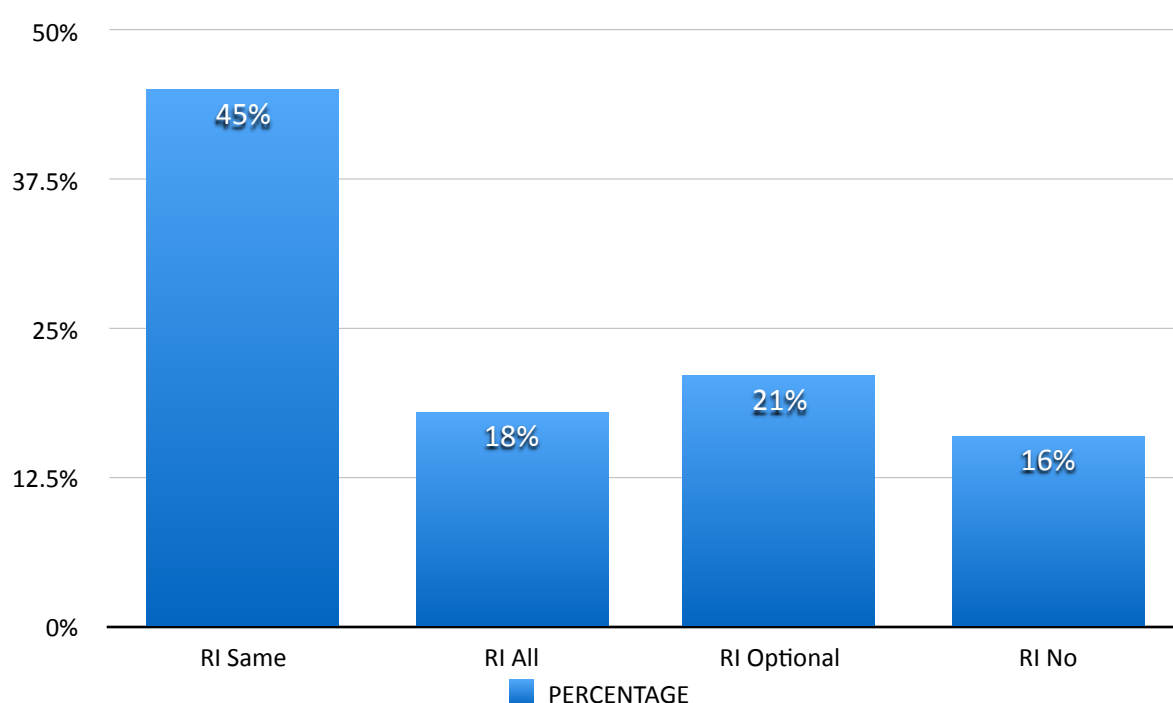
HEADLICE NOTIFICATION

Headlice have been reported in Room 5. Please, could all parents check their child's hair and treat if required.

LOST CLOTHING:

- A black Kathmandu jacket has gone missing from the Rising Stars area. It is named Fungi Mashakada on the inside of the back of the jacket.
- A pair of blue Nike running shoes, also from the Rising Stars area.

Religious Education @ Lytton Street School



COMING UP - August

Friday 15th August	Swimming for Senior Stars Class and Individual photos
Wednesday 20th August	1.45: Kick Start to School
Thursday 21st August	Book Club Orders due
Friday 22nd August	PTA lunchtime sausage sizzle
Monday 25th August	PTA meet at 7.00pm in the staffroom
Friday 29th August	PTA 'Yellow' Disco