

LYTTON STREET

*Kia ora kia tahi,
kia tahi kia ora*

START OF TERM 3 - MONDAY 22ND JULY 2019

WELCOME

A warm welcome to you all and I hope you have all had an amazing break. It is terrific to see the way the kids have come back to school so keen and eager to learn. Term 3 is all about consolidating and extending learning whilst enjoying the likes of cross country, Tough Kids and the Cultural Festival. I wish you all a fantastic term and look forward to seeing the excellent progress our kids make.

Ko te manu kai ā te miro, nōnā te ngāhere. Ko te manu kai ā te mātauranga, nōnā te ao.

A special welcome to Paden, Lachlan, Korie, Lucille, and Kaiden who have begun in Te Tipu this week and to Madox, Shoab and Sohail who have joined us from other schools. I wish you all a magnificent time at Lytton Street and know you will do well and enjoy it very much.

STAFF CHANGES

As you are all aware Mr Sam Cole moved on last term. Whaea Amanda was due to take over in Room 20 - however due to personal circumstances this is no longer an option. The school is finalising a plan for Room 20 and should have this sorted within the next week. This will be communicated via the next newsletter. Currently we are extremely lucky to have Mrs Jayne Chapman teaching in Room 20. Mrs Chapman is well known to our students and is an extremely proficient teacher.

This is also an opportunity to welcome our new teacher, Sophie Penn to the Lytton Street team and most importantly to Room 18. Sophie is a fully registered teacher who has taught in a range of schools across the lower North Island. We are extremely lucky to have Whaea Sophie join us. Welcome Sophie.

NEW CLASSROOMS & ARRANGEMENTS

Two of our marvellous new classrooms are almost ready for the kids to enjoy. This has been a long time in the making but they look absolutely fantastic. The plan is for Te Tipu 1, 2 & 4 to move into Rooms 9 & 10. These are the two new classrooms on the end of the block.

The builders will then move onto the current Te Tipu space. Once this is upgraded Rooms 19 and 20 will move into this new space. The building team will then begin work on their classrooms. Our aim is to upgrade as many of our classrooms within the 16-20 block as possible. This upgrade is reliant on funding but it is the aim of the board to extend the project and ensure our kids are enjoying wonderful classroom environments.



Check out our website - www.lyttonstreet.school.nz



**JOHN
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health & safety at work



HEALTH & SAFETY: WHEN YOUR CHILD SEES BULLYING

There is loads of information out there about what to do if your kid is being bullied, or if you discover your kid is a bully. This will help you have a conversation about your family's reactions and the advice when your child sees someone else being bullied.

Lead by example - Most families have a set of unspoken rules. These are expectations that we assume are well known throughout the house. For example, the dog food is for the dog, and don't replace the remote control batteries with cheese. One of those unwritten rules will be about what people in your family do when they see someone being picked on. Most of what we learn in life, we learn by osmosis. We learn from the behaviour of those around us. Your child has seen you in tense conflict situations involving the in laws, drive-thru staff and/or parking wardens. They will have learnt some things about how to handle conflict. That's why it's helpful to take those unspoken rules and make them spoken.

ERO REPORT (November 2017)

It has been almost two years since the Education Review Office (ERO) visited our school. ERO are the government agency that assesses schools and reports to their communities. Last time ERO visited we were given a 4-5 year review. This assessment puts our school in the highest bracket and is something we are extremely proud of. The report highlighted these major strengths:

- purposeful leadership and governance that sets clear direction for children's learning and promoting equity and excellence
- systematic data management, analysis and interpretation that identifies areas of student need and informs good decision making for teaching and learning
- internal evaluation of student achievement, wellbeing, school systems and processes that identifies areas of strength and areas for increased attention to support positive outcomes
- the culture of collaboration of leaders and staff that establishes shared understandings and cohesive approaches, with high expectations for curriculum implementation.

A chance to reflect on these attributes mid-way through the review cycle is important. Currently our school is working on further developing these strengths whilst providing our kids with the experiences and learning that will set them up for the future.

NEW ZEALAND EDUCATION INSTITUTE PRINCIPALS' NEGOTIATIONS

Primary principals across the country have voted to reject the government's offer for settlement of our negotiations. The government failed to make an offer that addresses the key issues. The concern is that little is being done to ensure that being a primary principal is seen as an attractive career option. While it's great that our teachers won back parity with their secondary colleagues, the same wasn't offered to primary principals. It is believed that if parity with secondary is fair for teachers, then surely it's fair for principals.

The offer also would have seen some principals in smaller schools paid less than some teachers in larger schools. It's important that all communities are able to attract teachers into becoming principals, and that won't happen if they can earn more as a teacher.

Principals continue to hope that the government will address these issues.

How to start talking about bullying

1. Start with the basics - Get the conversation going by asking your child an open ended question. You could start with something simple like, "What would you do if you saw someone getting bullied?" Listen to what they have to say before telling them what you think they should do. Be prepared for a range of responses –
"I'd turn the hose on them like dad does when the cat gets in a fight."
"I would probably put it on my Insta story."
"I'd tell a teacher."
2. Help them to stand up and encourage them to tell someone. Once you've broken the ice, it's time to give them some things to think about the next time they encounter bullying. Encourage them not just to awkwardly laugh while something hurtful happens, but to act. You don't need to instruct your child to run into the midst of a fight waving a flag that says give peace a chance and singing imagine by John Lennon. Just encourage them to tell someone, like a teacher, or a grown up, or (if they are comfortable with it) to say something themselves.
3. Now might be the time to drop a cheesy inspirational quote, because we know you've been dying to. Here's one I'd recommend, "*Evil prevails when good men do nothing*". This inspiring statement isn't just for drumming up patriotic fervour to gain support for your military's interventionist foreign policy. Standing up to bullies isn't easy. It's scary and takes a lot of courage. But helping others builds character.
4. Drown out the negativity with positivity - Let your child know that they can change the culture around them – bullying doesn't have to be a part of life if we create an environment where it isn't welcome. Standing up to bullying doesn't always mean entering into conflict with the bully. Standing up to bullying can be simply making the playground a place where positivity is cooler than power or intimidation.

EVENTS

- Term 3 Dates: Monday 22nd July - Friday 27th September
- Monday 29th July - Manawatu Turbo Visit
 - Friday 2nd August - Junior Tough Guy & Girl
 - Tuesday 6th & 7th August - Learning Conversations
 - Friday 9th August - Mathex
 - Monday 12th August - Board Meeting
 - Wednesday 14th August - Kind Hearts Event
 - Thursday 15th August - School Photos
 - Thursday 29th August - Winter Tournament
 - Monday 29th August to 29th September - Ki o Rahi
 - Monday 2nd - 6th September - Year 4 Camp
 - Tuesday 3rd September - Year 6 Intermediate Visit
 - Wednesday 11th September - Year 0-3 Cricket Sessions
 - Wednesday 18th September - Cross Country
 - Tuesday 24th September - Inter-school Cross Country

COMING UP...

Together, we learn to live and live to learn